French II Semester 2

Course Description

French is one of the world's most spoken languages. This course, a continuation of French II Semester 1, will continue to focus on introducing students to the both basic language structures and the cultures of the Francophone world. Vocabulary and cultural themes will include: daily routine, chores, childhood, technology, environment, healthy habits, and art. These themes will help students to develop interpersonal, interpretive and presentational language skills

Prerequisites

French I Semester 1

French I Semester 2

French II Semester 1

Course Materials

Required

- Microsoft Office or Google Docs (See the Minimum Technical Skills and Special Technology Utilized by Students)
- Reliable Internet Access
- Laptop or Desktop (Tablets need Puffin app for internet browsing)
- Adobe Acrobat Reader
- Students must also have the ability to record audio and video with either a built-in or external webcam / microphone.

Recommended

French-English dictionary (www.wordreference.com)

Course Goals

Upon completion of the course, students will…

- write and speak about a variety of topics in French (interpersonal mode)
- interpret information that is written and spoken in French about a variety of topics (interpretive mode).
- present written and spoken information in French on a variety of topics (presentational mode).
- develop awareness of other cultures by examining, experiencing and reflecting on the products, practices and perspectives of Francophone culture.
- use French to expand their knowledge of and make connections among multiple content areas.

- strengthen language proficiency and cultural knowledge by using current digital media and authentic resources.
- investigate the nature of language and culture through comparisons between French and English.
- become active global citizens by experiencing language and cultures in multiple settings.

Units of Instruction

- Unit 1: La Famille et la communauté (Family and Community)
- Unit 2: Les Défis Mondiaux (World Challenges)
- Unit 3: La Science et la Technologie (Science and Technology)
- Unit 4: L'Estehétique (Aesthetics)

Assignments

The course includes the following assignments:

1. 4 Discussions
2. 14 Dropboxes
3. 34 Quizzes (Includes Unit Test and Final Exam)

Grading / Evaluation

Grading Scheme

Course grades will be determined as follows:

97% or better	A+	77% to 79%	C+
93% to 96%	A	73% to 76%	C
90% to 92%	A -	70% to 72%	C -
87% to 89%	B +	67% to 69%	D+
83% to 86%	B	63% to 66%	D
80% to 82%	B -	60% to 62%	D-
		59% or less	F

Assignment Descriptions and Weightings

The assignments for this course are weighted as follows:

Assignments	Percentage of Final Grade
Course Work (Discussions, Dropboxes and Quizzes)	70%
Final Exam	30%
Total	**100%**

Instructor Contact Response Time

Contact information for the Indiana Online Instructor can be found by clicking on the Course Home link in the navigation menu.

The instructor will respond to student inquiries (email, text, call) **within 24 hours**. Assignments will be graded within 24 hours and grades will be posted.

Information about Final Exam

The Final Exam must be proctored. Final Exams count for 30% of the total grade.

Expectations for Academic Conduct

Student Handbook

It is your responsibility to read the student handbook and contact your instructor if you have any questions.

Acceptable User & Netiquette Policy

The Acceptable Use Policy outlines the guidelines and behaviors that all users (administrators, teachers, students and parents) are expected to follow when participating in the Indiana Online program.

Academic Integrity
Honesty is the Indiana Online policy!

CIPA

The Children's Internet Protection Act (CIPA) is a federal law enacted by Congress to address concerns
about access to offensive content over the Internet on school and library computers.

Assistance for Students with Disabilities

Indiana Online supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged.

Learn more about the accessibility features in Indiana Online's Learning Management System (LMS), Desire2Learn.

Suggested Assistive Technologies

- Screen Readers: VoiceOver and NVDA
- Chrome Extensions: ChromeVox and Speakit!

Minimum Technical Skills and Special Technology Utilized by Students

This course is totally online. All instructional content and interaction takes place over the internet. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the internet and upload / download files. In addition, students may need one or more of these technology plug-ins to access course materials and content.

Students should have access to Microsoft Office or have an established Google account to work on course documents.

Technical Questions? Please contact the Indiana Online Helpdesk.